

24th April 2026



Trumpington Park
Primary School



Newsletter

Wow, what a busy few days we've had at Trumpington Park Primary School! It's incredible how much learning, excitement and achievement can be packed into just four days - we've certainly made every moment count.

At the end of last week, Year 3 visited the Botanic Gardens and represented the school brilliantly. We were so impressed with their behaviour and enthusiasm - they were a real credit to Trumpington Park. Well done, Year 3! A big thank you as well to the parents who supported the trip and, of course, to our staff for organising such a valuable experience. Year 4 are visiting the Botanic Gardens today and we can't wait to hear all about their adventures.

Reception have been thoroughly enjoying their special visitors as they learn about life cycles, and they are now eagerly waiting for their caterpillars to transform into butterflies. It's such an exciting moment and we can't wait to see it happen.

Year 1 have been incredibly busy too. One highlight for me was their creative problem-solving when they had to set off on a mini mission after Mrs Brennan tidied away the sticks they needed for their art work - lots of determination and teamwork on display!

TOGETHER WE ARE PROUD, POSITIVE AND STRIVE FOR SUCCESS



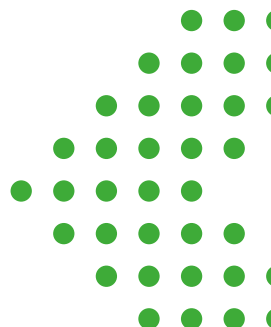
Trumpington Park Primary School

In Year 2, children have been working really hard learning to tell the time, focusing on quarter past and quarter to, which can be quite tricky. Alongside this, they've been exploring the idea of responsibility in PSHE. I particularly enjoyed visiting Blake Class on Thursday afternoon, where we had a fantastic discussion about the different responsibilities we all have. I was very pleased (and reassured!) to hear that the children think I am quite responsible!

Year 5 are busy rehearsing for their upcoming performance and there has been some wonderful singing heard around the school. We are all very excited to see the final show come together.

Meanwhile, Year 6 have been working incredibly hard in preparation for their SATs next week. We are very proud of their focus and determination - we know they will do themselves proud and we wish them all the very best of luck.

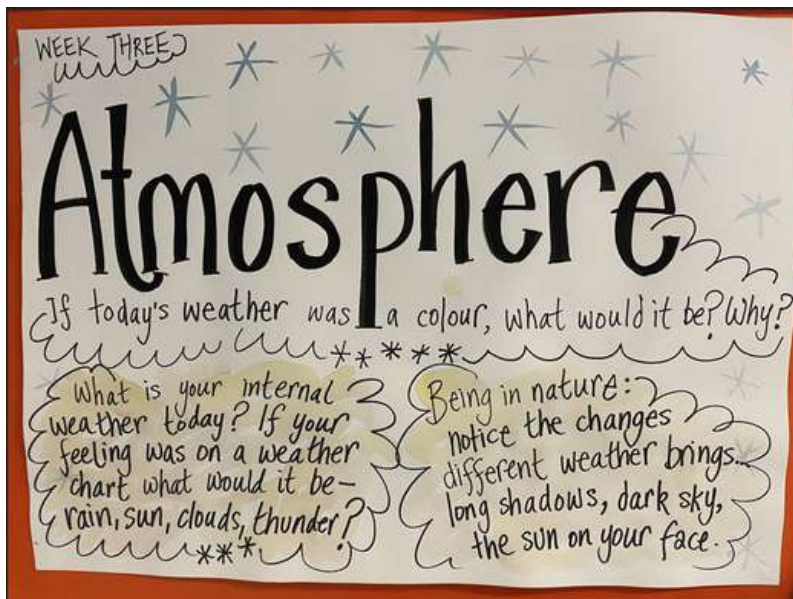
Thank you, as always, for your continued support. It really makes a difference.



KEY MESSAGES



WORD OF THE WEEK



NOTES FROM MRS SHUTE

As the weather gets warmer, please ensure children come to school prepared for the sunshine. They should have a named hat and water bottle with them each day. Suncream should be applied before school, and any suncream brought into school must be clearly named so children can apply it themselves. Thank you for your support!

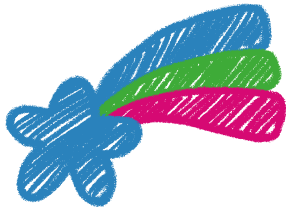
As children grow more independent, some families may choose to allow them out without direct adult supervision. If so, please ensure a clear safety plan is in place. This should include access to a mobile phone to contact a trusted adult, agreed locations they are allowed to visit, and set times for returning home or checking in. Talking regularly with your child about staying safe can help them make sensible decisions.

WANTED.....

NEXT WEEK

Good Luck

Year 6



'Count on your Community'

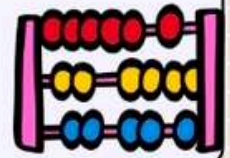
TPPS MATHS DAY



FRIDAY 22ND MAY



We will be celebrating our TPPS Maths day alongside 'National Numeracy day'. Look out for more information coming soon about a competition for all children to take part in and how parents can get involved!



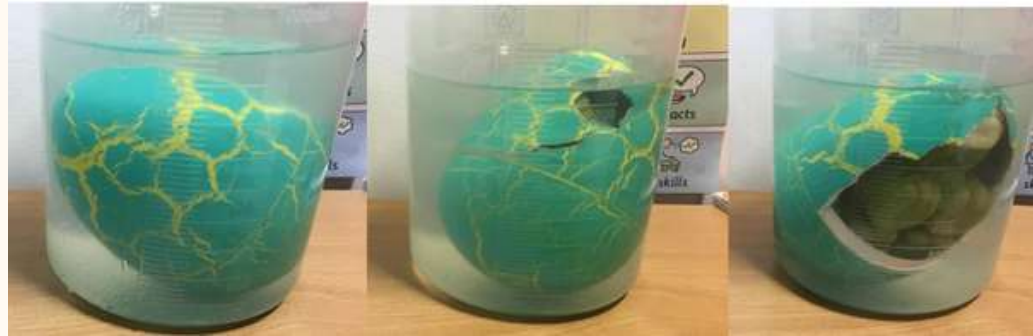
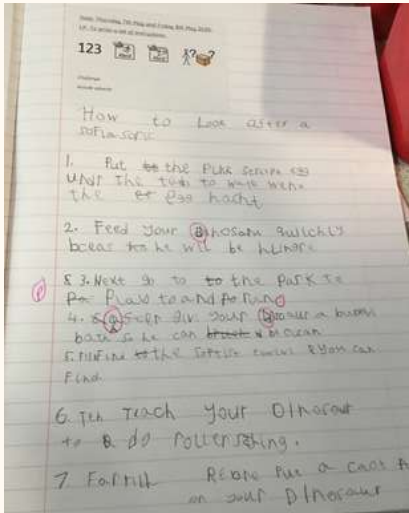
THIS WEEK'S LEARNING



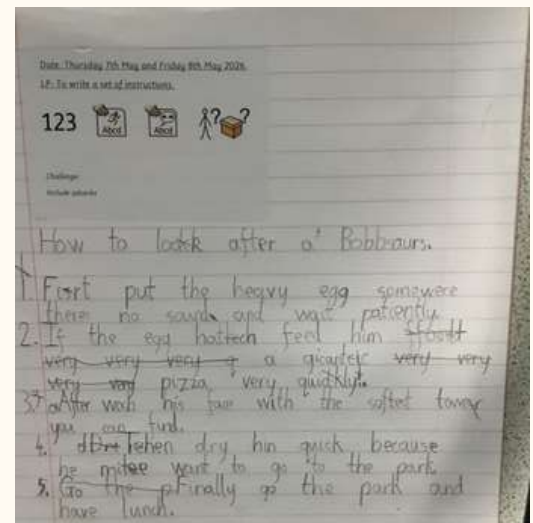
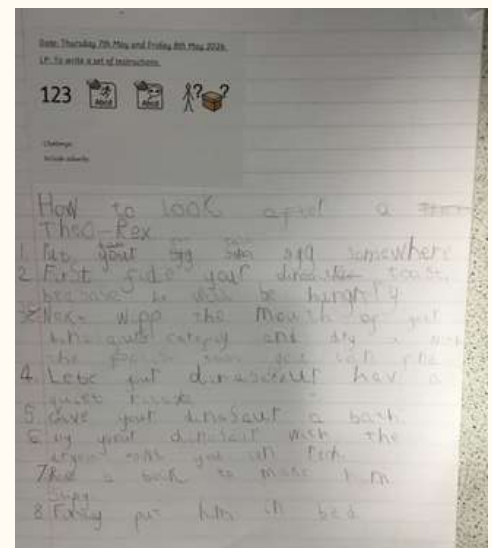
This week in Year 2, we explored the human features we might find in South America. We compared these with some human features found in the United Kingdom. Then we built a 3D map of South America adding some of the human features we had learnt about. Some great teamwork!



Year 1 have been enjoying reading the book *How to Look After a Dinosaur*. As part of our English learning, we explored imperative verbs, adjectives and subjects, and practised writing command sentences.



To our surprise, a mysterious egg arrived in the classroom with a note saying, "Please look after me!" While we waited excitedly for it to hatch, we designed our own dinosaurs and wrote detailed instructions explaining how to care for them. It was a wonderful opportunity to combine creativity with our writing skills!



THIS WEEK'S LEARNING



French Links

Year 3: Watch this video and try to remember all of the foods!

[Food names in French 🇫🇷 - Learn French](#)

Year 4: Watch this story. Can you repeat the sentences on each page?

[Our Stamford Store is Now Open](#)

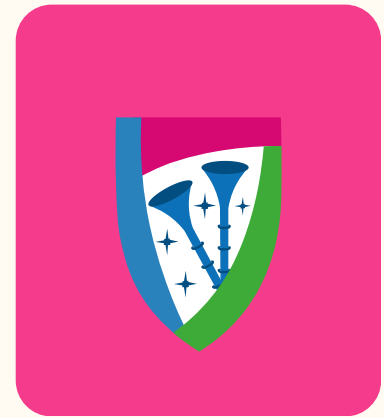
Year 5: Watch this video and practise places around town:

[8th May 2026 - A4](#)

Year 6: Listen to this song composed by a Senegalese musician for a film:

[Places Around Town in French: En Ville 🌍📌 | Blabber Beasts](#)

FOOTBALL COMPETITION



**ONE SCHOOL, ONE DESIGN,
ONE WINNING KIT!**

STUDENT COMPETITION
DESIGN A FOOTBALL KIT FOR YOUR SCHOOL!

THE TASK
DESIGN A FOOTBALL KIT THAT REFLECTS
YOUR SCHOOL'S IDENTITY, VALUES & ETHICS!

THE PRIZE
THE WINNING DESIGN WILL BE TURNED
INTO A REAL FOOTBALL KIT!

TOP TIPS

- YOU COULD USE YOUR OWN SCHOOL BADGE OR CREST!
- HAVE FUN AND SHOW YOUR SCHOOL WITH PRIDE!
- YOUR DESIGN SHOULD BE INSPIRED BY YOUR SCHOOL'S VALUES AND SPIRIT!
- YOU COULD USE YOUR SCHOOL COLOURS!

TELL US WHO YOU ARE!

STUDENT NAME: _____ YEAR GROUP: _____

SCHOOL NAME: _____

SCHOOL ADDRESS: _____

SCHOOL CONTACT INFORMATION: _____

TEACHERS: HOW TO ENTER

- SEND US YOUR DESIGN
EMAIL: design@stjohns.catholic.education.nsw.gov.au
- TEACHERS: HOW TO ENTER
EMAIL: design@stjohns.catholic.education.nsw.gov.au

Football competition, please give entry forms back to your teacher
before half term if you wish to enter!



DIARY DATES 2026



May

- 18th May - Year 5 & 6 Meadows - more info to follow
- 20th May - Year 5 Performance - 9.30 am (Siblings welcome)
- 21st May - Year 5 performance - 2.00 pm (No siblings)
- 22nd May - TPPS Maths Day
- 25th May - Half Term

June

- 3rd June - Reception Trip to South Angle Farm
- 12th June - Year 5 Trip to Byron's Pool
- 17th June - KS2 Sports Morning (9.15 - 12.00)
- 19th June - SCHOOL CLOSED TO CHILDREN
- 23rd June - EYFS and KS1 Sports Morning (9.15 - 12.00)
- 24th June - Year 2 Performance - 2.00 pm (Siblings welcome)
- 25th June - Year 2 Performance - 9.30 am (No siblings)
- 26th June - Reserve Date EYFS & KS1 Sports Morning
- 29th June - Year 1 Rockingham Castle Trip
- 30th June - Year 6 Production - (9.30 am)
- 30th June - Open Classroom (parents invited to look at children's books)

July

- 1st July - Reserve KS2 Sports Morning
- 3rd July - Year 6 Production (1.30 pm)
- 8-10th July - Year 6 Grafham Residential Trip
- 13th July - Year 2 Rockingham Castle Trip
- 16th July - Year 6 Leaver's Assembly & Party

Education Inclusion Family Advisor Newsletter May 2026

A Bit About Me

Hi, my name is Shelley, I'm your school's link EIFA. As an EIFA I offer advice and strategies to parents and carers with a Primary School aged child that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem. If you'd like a chance to discuss any of these topics, please complete our service consent form via this link [EIFA support request consent form - Shelley](#)



Parenting Top Tips

[How to support our young people, Emotional Literacy and time to understand worries.](#)

Whole family activities A great way to start with Emotional literacy is to watch the film "Inside Out" This looks at the 6 main emotions and explores it in a way that is accessible for children. Take a look at emotions wheels, to support further and some great books can be found, including Your Mood Journal by Feame Cotton.

Worry Box put in your own worries but make sure these are age appropriate for the children within your home. Make sure that children are also able to put ones in that they don't wish to share, agree a symbol that they can draw or a word they can put on the folded bit of paper to identify. Worry boxes are used in most schools within their classrooms. It is very important for children and young people to understand that everyone has worries and giving them the opportunity to explore these and get support with how they are feeling.

Self-care

In order to be the best versions of ourselves, we have to put our mask on first! If you have ever been on a flight, you will see during your safety briefing that you are directed to put on your mask before supporting others. This is a great visual for what we should have as a focus within our daily lives.

[The Blue Foundation - Bluehood](#)

Take a look at their Self Care Kit PDF with 14 pages, which will be sent as a separate PDF or find the page and sign up!

[Mental Health Awareness week takes place 11th-17th May](#)

Activity Idea



Growing plant start small with budget hacks

If you and your child have never grown plants before, try this budget hack. You can grow plants for 'free' by [growing food scraps](#). You might already have these items in your fridge or cupboards, so instead of throwing away the scraps, ends and used bags, you can try to grow MORE food from what you would have thrown in your food recycling or compost bin.

[National Gardening Week - Monday 27 April to Sunday 3 May 2026.](#)

EIFA Transition Workshops, [see posters to book \(sent separately\)](#)

- Transition to Primary – 18/05/2026 @ 12:00–13:30/1400
- Transition to Primary – 20/05/2026 @ 12:00–13:30/1400
- Transition to Secondary Part 1 – 12/05/2026 @ 12:00–13:30/1400
- Transition to Secondary Part 2 – 14/05/2026 @ 12:00–13:30/1400
- Transition to Secondary Part 1 – 9/06/2026 @ 12:00–13:30/1400
- Transition to Secondary Part 2 – 11/06/2026 @ 12:00–13:30/1400

Does your child have, or potentially have, an additional need or disability? [Pinpoint \(www.pinpoint-cambs.org.uk\)](#) have lots of information, advice and tips. For [Cambridgeshire's Local Offer](#) go to [www.cambridgeshire.gov.uk/residents/children-and-families/local-offer](#)

Contact me directly on

Shelley.Bari@cambridgeshire.gov.uk

Girls Who Make & Code

We are inviting girls to take part in an exciting coding workshop using the BBC micro:bit this half term. The small group workshop is part of a university research study exploring how children make and create technology and is free of charge.

Children need to be between the ages of 8-11 years old to participate (years 4 to 7), and have some experience of micro:bits or block based programming at school, home or as part of a club.

Participants will get to design, code and make their own invention whilst being supported by female computer scientists.

When: Wednesday 27th May 2026

At: 10:00 am to 12:30 pm

Where: Department of Computer Science & Technology, William Gates Building, 15 JJ Thomson Ave, Cambridge, CB3 0FD.



Discover more and register here:

<https://forms.office.com/e/Hrvp14ETdJ>



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